

LANCASTER SCHOOL DISTRICT

Human Resources Services



REVISED 3/18/2024

Certificated Lateral Transfers – 2024/25 SY

POSTING #2

OPENING DATE:	MONDAY, MARCH 18, 2024
CLOSING DATE:	THURSDAY, MARCH 21, 2024 (4:00PM)

A lateral transfer form must be completed for each position applied for. Please make sure to indicate choice number if more than one request is being submitted.

Applicant must hold a valid EL Authorization.

POSITION/OPENING:	TEACHER- SDC M/M PR 073 2425 004
SCHOOL SITE:	DISCOVERY
GRADE:	K/1
ADDITIONAL INFORMATION:	<p>Must possess an Educational Specialist Mild/Moderate Credential.</p> <p>An experienced teacher is needed to fill our K-1st Mild Moderate combo class.</p> <p>All incumbents for this position will be required to be trained in and participate in the following: SEL/Behavior Framework and Practices such as PBIS, CKH, Restorative Practices, Sown to Grow, etc, Teacher Clarity, Parent Square, MTSS, PLCs, NCI, structured literacy, small group instruction and various other programs and practices.</p>

LANCASTER SCHOOL DISTRICT

Human Resources Services



POSITION/OPENING:	TEACHER PR 065 2425 003
SCHOOL SITE:	JACK NORTHROP
GRADE:	5 th
ADDITIONAL INFORMATION:	<p>Must possess a Multiple Subject Credential.</p> <p>All incumbents for this position will be required to be trained in and participate in the following: SEL/Behavior Framework and Practices such as PBIS, CKH, Restorative Practices, Sown to Grow, etc, Teacher Clarity, Parent Square, MTSS, PLCs, structured literacy, small group instruction and various other programs and practices.</p> <p>Jack Northrop has been designated as an Additional Target Support & Improvement (ATSI) site and teachers will be required to participate in program improvement activities and training.</p>

POSITION/OPENING:	TEACHER PR 067 2425 006
SCHOOL SITE:	MILLER
GRADE:	5 th
ADDITIONAL INFORMATION:	<p>Must possess a Multiple Subject Credential.</p> <p>All incumbents for this position will be required to be trained in and participate in the following: SEL/Behavior Framework and Practices such as PBIS, CKH, Restorative Practices, Sown to Grow, etc, Teacher Clarity, Parent Square, MTSS, PLCs, structured literacy, small group instruction and various other programs and practices. Site specific curriculum, grading requirements and programs are listed below.</p> <p>This teacher will also be trained in Second Step, community circles, and SEL instruction. Additionally, this teacher is expected to implement all elements of teacher clarity and actively participate as a member of an effective professional learning community. Miller is a fully inclusive campus.</p>

LANCASTER SCHOOL DISTRICT

Human Resources Services



POSITION/OPENING:	TEACHER PR 067 2425 005
SCHOOL SITE:	MILLER
GRADE:	5 th
ADDITIONAL INFORMATION:	<p>Must possess a Multiple Subject Credential.</p> <p>All incumbents for this position will be required to be trained in and participate in the following: SEL/Behavior Framework and Practices such as PBIS, CKH, Restorative Practices, Sown to Grow, etc, Teacher Clarity, Parent Square, MTSS, PLCs, structured literacy, small group instruction and various other programs and practices. Site-specific curriculum, grading requirements, and programs are listed below.</p> <p>This teacher will also be trained in Second Step, community circles, and SEL instruction. Additionally, this teacher is expected to implement all elements of teacher clarity and actively participate as a member of an effective professional learning community. Miller is a fully inclusive campus.</p>

POSITION/OPENING:	TEACHER PR 067 2425 001
SCHOOL SITE:	MILLER
GRADE:	3 rd
ADDITIONAL INFORMATION:	<p>Must possess a Multiple Subject Credential.</p> <p>All incumbents for this position will be required to be trained in and participate in the following: SEL/Behavior Framework and Practices such as PBIS, CKH, Restorative Practices, Sown to Grow, etc, Teacher Clarity, Parent Square, MTSS, PLCs, structured literacy, small group instruction and various other programs and practices. Site-specific curriculum, grading requirements, and programs are listed below.</p> <p>This teacher will also be trained in Second Step, community circles, and SEL instruction. Additionally, this teacher is expected to implement all elements of teacher clarity and actively participate as a member of an effective professional learning community. Miller is a fully inclusive campus.</p>

LANCASTER SCHOOL DISTRICT

Human Resources Services



POSITION/OPENING:	TEACHER- ELA/SOC PR 067 2425 009
SCHOOL SITE:	MILLER
GRADE:	7th
ADDITIONAL INFORMATION:	<p>Must possess a Multiple Subject Credential.</p> <p>REVISED</p> <p>All incumbents for this position will be required to be trained in and participate in the following: SEL/Behavior Framework and Practices such as PBIS, CKH, Restorative Practices, Sown to Grow, etc, Teacher Clarity, Parent Square, MTSS, PLCs, structured literacy, small group instruction and various other programs and practices. Site-specific curriculum, grading requirements, and programs are listed below.</p> <p>This teacher will also be trained in Second Step, community circles, and SEL instruction. Additionally, this teacher is expected to implement all elements of teacher clarity and actively participate as a member of an effective professional learning community. Miller is a fully inclusive campus.</p>

POSITION/OPENING:	TEACHER PR 061 2425 002
SCHOOL SITE:	NANCY CORY
GRADE:	KINDERGARTEN
ADDITIONAL INFORMATION:	<p>Must possess a Multiple Subject Credential.</p> <p>All incumbents for this position will be required to be trained in and participate in the following: SEL/Behavior Framework and Practices such as PBIS, CKH, Restorative Practices, Sown to Grow, etc, Teacher Clarity, Parent Square, MTSS, PLCs, structured literacy, small group instruction and various other programs and practices. Site-specific curriculum, grading requirements, and programs are listed below. Teachers wishing to transfer to Nancy Cory must be willing to fully implement daily SEL instruction, including Second Step, Community Circles, and a professional learning community. Finally, Nancy Cory's teachers are expected to implement small group instruction at several different points throughout the day. Heggerty instruction is required for all UTK-2nd grade classrooms and SIPPS instruction is required at all grade levels UTK-5th. Nancy Cory is an inclusive campus with kinder-3rd students enrolled in general education classrooms including students with IEPs. Students with IEPs are serviced through the MTSS program, with their general education teacher being the teacher of record.</p> <p>Nancy Cory has been designated as an Additional Target Support & Improvement (ATSI) site and teachers will be required to participate in program improvement activities and training.</p>

LANCASTER SCHOOL DISTRICT

Human Resources Services



POSITION/OPENING:	TEACHER-RSP ITINERANT (3 OPENINGS) PR 017 2425 018 PR 017 2425 017 PR 017 2425 016
SCHOOL SITE:	VARIES
GRADE:	VARIES
ADDITIONAL INFORMATION:	<p>Must possess an Educational Special Mild/Moderate Credential.</p> <p>All incumbents for this position will be required to be trained in and participate in the following: SEL/Behavior Framework and Practices such as PBIS, CKH, Restorative Practices, Sown to Grow, etc, Teacher Clarity, Parent Square, MTSS, PLCs, NCI, structured literacy, small group instruction and various other programs and practices.</p> <p>This position may be assigned to different sites and require driving. Sites may change throughout the school year. The teacher needs to ensure all federal timelines are met. School site to be determined by enrollment.</p> <p>School sites may be designated as a Comprehensive Support Improvement (CSI) site and teachers will be required to participate in program improvement activities and training.</p> <p>Some sites may be designated as an Additional Target Support & Improvement (ATSI) site and teachers will be required to participate in program improvement activities and training.</p>

POSITION/OPENING:	TEACHER- SEVERELY HANDICAPPED (SH) PR 064 2425 402
SCHOOL SITE:	WEST WIND
GRADE:	4/5 th
ADDITIONAL INFORMATION:	<p>Must possess an Educational Special Moderate/Severe Credential.</p> <p>All incumbents for this position will be required to be trained in and participate in the following: SEL/Behavior Framework and Practices such as PBIS, CKH, Restorative Practices, Sown to Grow, etc, Teacher Clarity, Parent Square, MTSS, PLCs, NCI, structured literacy, small group instruction and various other programs and practices.</p> <p>School sites may be designated as a Comprehensive Support Improvement (CSI) site and teachers will be required to participate in program improvement activities and training.</p> <p>Some sites may be designated as an Additional Target Support & Improvement (ATSI) site and teachers will be required to participate in program improvement activities and training.</p>